

FLORENCE 5 SCHOOL DISTRICT

PO Box 98 156 Marion Street
Johnsonville, SC 29555

GRADES PK-12

ENROLLMENT 1,470 Students

SUPERINTENDENT Dr. A. Dale Strickland 843-386-2358

BOARD CHAIR Mr. John V. Whiteside 843-386-2144

FISCAL AUTHORITY Town Meetings

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	10	8	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

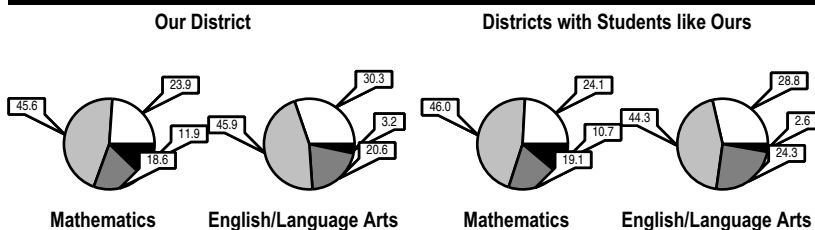
FOR MORE INFORMATION, VISIT WEBSITES AT:

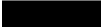



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	82.8	73.6	81.3	71.0	68.4	68.9
Passed 2 subtests	10.8	12.1	13.2	16.4	16.9	17.1
Passed 1 subtest	4.3	9.9	2.2	8.1	9.3	8.5
Passed no subtests	2.2	4.4	3.3	4.5	5.5	4.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	18.9	15.0
Seniors who met the SAT requirement	18.9	16.1
Seniors who met the grade point average	66.7	54.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	698	99.6	30.3	45.9	20.6	3.2	23.8	17.6
Gender								
Male	355	99.7	38.1	45.9	15.1	0.9	16.0	17.6
Female	343	99.4	22.0	46.1	26.3	5.6	31.9	17.6
Racial/Ethnic Group								
White	476	99.8	22.1	47.5	25.7	4.7	30.4	17.6
African-American	218	99.1	48.0	42.6	9.4		9.4	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	3	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	568	99.8	24.2	48.3	23.7	3.9	27.5	17.6
Disabled	130	98.5	60.4	34.2	5.4		5.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	698	99.6	30.1	46.0	20.6	3.2	23.9	17.6
English Proficiency								
Limited English proficient	1	100.0						17.6
Non-limited English proficient	697	99.6	30.2	45.9	20.7	3.2	23.9	17.6
Socio-Economic Status								
Subsidized meals	380	99.2	42.7	45.2	10.7	1.4	12.1	17.6
Full-pay meals	318	100.0	16.0	46.9	31.9	5.2	37.1	17.6

Mathematics								
All students	698	99.7	23.9	45.6	18.6	11.9	30.5	15.5
Gender								
Male	355	99.7	23.0	47.3	19.4	10.3	29.7	15.5
Female	343	99.7	24.4	44.1	17.9	13.6	31.5	15.5
Racial/Ethnic Group								
White	476	99.8	15.1	44.3	24.3	16.3	40.5	15.5
African-American	218	99.5	42.8	48.8	6.5	2.0	8.5	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	3	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	568	99.8	18.5	45.2	22.2	14.1	36.3	15.5
Disabled	130	99.2	50.9	47.3	0.9	0.9	1.8	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	698	99.7	23.7	45.7	18.7	11.9	30.6	15.5
English Proficiency								
Limited English proficient	1	100.0						15.5
Non-limited English proficient	697	99.7	23.7	45.6	18.7	11.9	30.6	15.5
Socio-Economic Status								
Subsidized meals	380	99.7	35.7	47.8	12.1	4.3	16.4	15.5
Full-pay meals	318	99.7	10.1	43.3	26.1	20.5	46.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	92		31.5	46.7	19.6	2.2	21.7
	Grade 4	116		15.4	49.0	18.3	17.3	35.6
	Grade 5	113		23.0	27.4	28.3	21.2	49.6
	Grade 6	115		31.3	38.3	16.5	13.9	30.4
	Grade 7	126		31.7	42.1	13.5	12.7	26.2
	Grade 8	111		38.2	42.7	11.8	7.3	19.1
2003	Grade 3	108	100.0	18.8	59.4	16.8	5.0	21.8
	Grade 4	90	100.0	20.7	47.1	20.7	11.5	32.2
	Grade 5	121	100.0	18.6	47.8	17.7	15.9	33.6
	Grade 6	120	98.3	20.5	33.9	26.8	18.8	45.5
	Grade 7	122	100.0	31.6	38.6	15.8	14.0	29.8
	Grade 8	137	100.0	31.0	48.1	14.7	6.2	20.9

Terra Nova: a national, norm-referenced achievement test.

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Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	91	97.8%	90	18.9%	107	84.1%
Gender						
Male	42	95.2%	41	17.1%	55	74.5%
Female	49	100.0%	49	20.4%	52	94.2%
Race or Ethnic Group						
African American	16	100.0%	18	0.0%	25	72.0%
Hispanic	N/A	N/A	0	N/A	1	I/S
White	75	97.3%	72	23.6%	81	88.9%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	1	I/S	7	0.0%	12	0.0%
Students without disabilities	90	98.9%	83	20.5%	0	94.7%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	90	18.9%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	91	97.8%	90	18.9%	107	84.1%
Lunch Status						
Subsidized meals	31	96.8%	29	0.0%	41	4.9%
Full-pay meals	60	98.3%	61	27.9%	66	99.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	464	487	489	497	953	984
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.1	15.5	17.1	16.7	16.7	16.7	17.6	16.5	17.0	16.5
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,470)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.3%	Down from 7.3%	4.1%	4.0%
Attendance rate	94.7%	Down from 96.0%	95.5%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.2%	Up from 14.7%	15.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.3%	Up from 9.8%	11.2%	10.6%
Older than usual for grade	9.5%	Down from 9.8%	4.2%	5.5%
Suspended or expelled	2.1%	Up from 0.8%	1.8%	1.6%
Enrolled in AP/IB programs	10.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	52	Up from 25	278	186
Completions in adult education GED or diploma programs	1	Down from 12	86	40

Teachers (n= 105)				
Teachers with advanced degrees	60.0%	Up from 53.8%	48.7%	47.8%
Continuing contract teachers	62.9%	Down from 91.3%	84.3%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.8%	Up from 88.0%	90.3%	89.5%
Teacher attendance rate	94.6%	Down from 95.0%	95.5%	95.1%
Average teacher salary	\$40,265	Up 1.8%	\$40,292	\$39,707
Prof. development days/teacher	10.0 days	Down from 10.4 days	10.8 days	11.3 days

District				
Superintendent's years at district	2.5	Up from 1.0	3.0	3.0
Student-teacher ratio	21.6 to 1	Up from 21.5 to 1	21.4 to 1	20.6 to 1
Prime instructional time	87.9%	Down from 89.7%	89.6%	89.0%
Dollars spent per pupil*	\$7,442	Up 5.2%	\$7,373	\$7,412
Percent spent on teacher salaries*	54.4%	Up from 51.4%	57.1%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	88.8%	Up from 81.2%	98.3%	96.1%
Number of schools	3	No change	16	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	4.7%	Down from 6.4%	4.1%	3.5%
Average age in years of school facility	24	N/A	25	26
Number of schools with SACS accreditation	3	N/A	14	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

4 trustees elected to single-member seats, 3 trustees elected to at-large seats

Fiscal Authority

Town Meetings

Average Number of Hours of Training Annually

5.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

A journey of a thousand miles begins with one step. The journey of academic excellence is one that we take seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the new accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

This report card will offer our community access to the important data relative to the Florence Five school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

A. Dale Strickland, Ed.D.
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

